

**THE CHARLES DARWIN TRUST**

**ANNUAL REPORT AND ACCOUNTS**

**FOR THE YEAR ENDED**

**31<sup>st</sup> DECEMBER 2010**

**Company Registration No: 3694613**

**Charity Registration No: 1074914**

**THE CHARLES DARWIN TRUST**  
**LEGAL AND ADMINISTRATIVE INFORMATION**

**OBJECTS**

The objects of the Charity are as follows:

The advancement of education in the United Kingdom and elsewhere in relation to:

- the life and work of Charles Darwin
- the development and understanding of natural history and the life sciences with particular reference to Darwin's home at Down House\* and to any associated institutions in the village of Downe\* in Kent, and
- the advancement of education and such other purposes for the benefit of the community as shall be exclusively charitable.

**LEGAL INFORMATION**

The Company was incorporated on 13<sup>th</sup> January 1999 in England and Wales as a company limited by guarantee under the Companies Acts (Registration No. 3694613). The registered office is **14 Canonbury Park South, London, N1 2JJ**.

The Company has charitable status and is registered with the Charity Commission (Registration No. 1074914). It is exempt from Corporation Tax afforded by Section 505(1) Income and Corporation Taxes Act 1988. The Company is known as The Charles Darwin Trust and its Directors are its Trustees.

**STATEMENT OF TRUSTEES' RESPONSIBILITIES**

Company Law requires the Trustees, as directors, to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity and of the surplus or deficit for that period. In preparing those financial statements, the Trustees are required to:

- Select suitable accounting policies and apply them consistently
- Make judgements and estimates that are reasonable and prudent
- State whether applicable accounting standards have been followed subject to any material departures disclosed and explained in the financial statements, and
- Prepare the financial statements on a going concern basis unless it is inappropriate to presume that the Charity will continue operating.

The Trustees are responsible, through the appointed Secretary, for keeping proper accounting records which disclose with reasonable accuracy at any time, the financial position of the Trust and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the Charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Each of the Directors, who are also the Trustees of the Charitable Company, confirms that at the date of this report, the following applies:

- So far as each Director is aware there is no relevant audit information (information needed by the Charity's auditors in connection with preparing their report) of which the Charity's auditors are unaware, and
- Each Director has taken all the steps necessary to make herself / himself aware of any relevant audit information and to establish that the Charity's auditors are aware of that information.

\* Note: the original spelling of the village was Down – hence Down House. In the mid-nineteenth century when the spelling of the village's name was changed to Downe, Charles Darwin refused to alter the name of his home – thus *Down House at Downe*.

**THE CHARLES DARWIN TRUST**  
**LEGAL AND ADMINISTRATIVE INFORMATION (Cont.)**

**TRUSTEES, SCIENCE ADVISORY COUNCIL AND STAFF**

**TRUSTEES**

Stephen Keynes OBE FLS*	Chairman and Founder
Francis Carnwath CBE**	Treasurer
Dr Claire Barlow*	
Prof. Sir Patrick Bateson FRS	
Sir Matthew Farrer GCVO	
Timothy Hornsby CBE	
Prof. J. Stephen Jones	
Randal Keynes OBE FLS*	
Prof. Keith Stewart Thomson	
Dr Patrick Zutshi	

\* Darwin Family

\*\* English Heritage Nominee

**EXECUTIVE COMMITTEE**

Stephen Keynes OBE FLS*	Chairman and Founder
Francis Carnwath CBE**	Treasurer
Dr Claire Barlow*	
Timothy Hornsby CBE	
Randal Keynes OBE FLS*	

**SCIENCE ADVISORY COUNCIL**

Sir Paul Nurse FRS  
Prof. Lord Rees of Ludlow OM PRS  
Dr James Watson KBE ForMem RS  
Prof. E.O. Wilson ForMem RS

**DIRECTOR AND SECRETARY OF THE TRUST AND STAFF**

Karen Goldie-Morrison continued as Director of the Trust throughout 2010. She was Company Secretary until 9<sup>th</sup> September 2010 when Ruth Savage was appointed to that role.

**PROFESSIONAL ADVISORS**

The Trust's solicitors are Farrer & Co, its Auditors are Knox Cropper, and its Bankers are NatWest plc.

**OTHER ADVISORS**

Professor David Kohn is the Trust's Honorary Senior Research Fellow.

**THE CHARLES DARWIN TRUST**  
**REPORT OF THE TRUSTEES FOR THE FINANCIAL YEAR 2010**

**The Charles Darwin Trust takes Charles Darwin, the person, scientist and Victorian gentleman, his house, gardens and little-changed countryside at Downe as an inspiration for teaching and learning about science and the natural world.**

**AIMS:**

- To use *Darwin-Inspired Learning* to promote excellence in teaching science education
- To promote a real understanding of the natural world to ensure the survival of biodiversity and life on earth
- To enhance the understanding of Darwin's historical and contemporary significance
- To improve and extend science literacy and the understanding of science.

The Trust bases its materials for teaching and its Continuing Professional Development (CPD) courses on research into Darwin's own writings and those of his contemporaries and collaborators and on current scholarship. Taking as its context Darwin's life, work and influence, the Trust has developed an inspiring approach to teaching and learning in science and has called this ***Darwin-Inspired Learning***.

***DARWIN-INSPIRED LEARNING:***

1. encourages a sense of place and direct engagement with the natural world, such as the environments of Downe and other locations where Darwin worked, or through employing local environments which are accessible to students and their teachers
2. places importance on:
  - active learning through experiences and questions, solving problems, and dialogue between teachers and pupils, and between pupils themselves
  - teaching that engages critical and creative thinking about how scientists work
3. encourages interdisciplinary studies, with Darwin as the context, between science, and literature, writing and expression, history, religious studies, geography, horticulture, dance and drama, design and technology, numeracy, music and art.

This is achieved through:

- using Darwin's ways of working and investigating
- using Darwin's 'big ideas' about how nature works
- understanding how science and scientists use Darwin's ideas in their work today
- using stories about Darwin, the places where he worked and the things that he studied
- working with expert groups in the arts and humanities
- programmes for pupils and teachers.

This approach produces:

- young people who are engaged with the natural world as critical, imaginative investigators, who find science exciting, who have the ability to communicate their findings to others and who want to continue their studies
- teachers inspired by *Darwin-Inspired Learning* to become more effective and reflective
- a new generation of teachers and young people who are proud of the heritage that Charles Darwin gave to the world and understand its significance.

**THE CHARLES DARWIN TRUST**  
**REPORT OF THE TRUSTEES FOR THE FINANCIAL YEAR 2010 (Cont.)**  
**SUMMARY OF ACHIEVEMENTS AND FORWARD PLANS (Cont.)**

## **WHY IS THIS PROJECT NEEDED?**

It is becoming clear that pupils' experiences of learning outside the classroom are in decline and that this can have a detrimental effect on their physical and mental well-being. For example, children take less exercise and have related health problems; they lack an understanding of the natural world, and they are not effectively learning how to judge risks or make decisions for themselves.

Experiencing nature out-of-doors can stimulate pupils' interest in biology and support them while they are developing a better understanding of biodiversity, ecosystems and conservation. As a result they may be encouraged to take up careers in this area: this could be an important outcome, in face of a shortage of naturalists and experts needed for action against the effects of climate change and the loss of biodiversity.

The drive to increase teaching outside the classroom has been supported by the *Learning Outside the Classroom* Manifesto (DfES 2006). This report highlights the overall benefits for pupils when given the experience of learning outside their classrooms:

*Out of the classroom experiences are often the most memorable learning experiences, help us to make sense of the world around us by making links between feelings and learning. They stay with us into adulthood and affect our behaviour, lifestyle and work. They influence our values and the decisions we make. They allow us to transfer learning experienced outside to the classroom and vice versa.*

### **Teachers:**

The Charles Darwin Trust recognises that some teachers find it difficult to take their classes outdoors for various reasons. Many teachers perceive as key barriers:

- fears about health and safety
- lack of self-confidence when teaching outside the classroom
- curriculum accountability
- lack of resources and support.

The Trust aims to help teachers overcome these barriers through working **with** them and their pupils in a safe but exciting and thought-provoking way. Teaching skills required for working outside are not the same as the skills required in the classroom. By working **alongside** teachers, Trust educators model teaching strategies that are best used out-of-doors and will develop teachers' confidence when they themselves are trying out new approaches.

The Trust provides resources that meet the requirements of the national curriculum, GCSE and post-16 courses. Many examination specifications expect pupils to carry out independent studies for which they have to collect and analyse data. Studying the natural world out-of-doors over a prolonged period and in great breadth and depth, allows students the opportunity to investigate and bring together data just as Charles Darwin did. However, fieldwork has greatly declined in recent years and teacher expertise to scaffold these activities has waned.

Teachers consequently need support in developing their:

- teaching approaches for outdoor learning
- biological subject knowledge
- enthusiasm for the study of nature.

**THE CHARLES DARWIN TRUST**  
**REPORT OF THE TRUSTEES FOR THE FINANCIAL YEAR 2010 (Cont.)**  
**SUMMARY OF ACHIEVEMENTS AND FORWARD PLANS (Cont.)**

The Trust's experts in science education have developed resources to enable teachers to be confident in the quality of these techniques. Enthusiasm for fieldwork can be developed through continuing professional development and the Trust has developed short courses which can be run with individual schools or through the national network of nine *Science Learning Centres*.

The Council for Science and Technology recommends that it should be 'endemic and the "natural professional thing to do" for science teachers to be engaged in continuous, subject-specific, classroom-based professional development.' However, as a consequence of funding pressures and schools' priorities, it is not always possible for teachers to take up the opportunities offered for attending continuing professional development courses.

**Darwin-Inspired Learning Experts:**

The Trust's Darwin-Inspired Education experts are Dr Carolyn Boulter, Dr Sue Johnson, Emma Newall, Dr Jane Maloney, Kim Biddulph and Dr Dawn Sanders. We have, through them, maintained strong relationships with Natural History Museum, Science Learning Centre London (Primary and Secondary Science Networks), National Science Learning Centre, Institute of Education and English Heritage as well as with local authorities, schools and teaching networks. The team is teaching and research based and is held together by the spirit of our Trust's endeavour—ideas, education, excitement about Darwin's influence and stories, and by scientific passion.

**ACHIEVEMENTS IN 2010**

The Trust has:

- consolidated existing programmes and extended its offer to students aged from 8 to 18
- started to develop a network of education partnerships to extend the Trust's access to groups of schools so that *Darwin-Inspired Learning* becomes integrated in an increasing number of teachers' lesson plans
- established an electronic newsletter now distributed six times a year to the Trust's contacts and supporters and to partners, schools and teachers
- planned for the next stage of activity, including the initiation of a full fundraising strategy.

**IMPACT**

Ultimately, the Trust intends to introduce, embed and sustain *Darwin-Inspired Learning* in schools and teaching organisations at primary, secondary and tertiary levels.

**Beneficiaries through direct and partnership delivery:**

The Trust counts beneficiaries through attendance numbers of teachers and students and beneficiary days, and records two levels of output. The first level relates to the Trust's *Darwin-Inspired Learning* programmes directly delivered by Trust educators. The second level relates to 'embedded' programmes: these are programmes delivered by partner organisations as a direct result of training received in *Darwin-Inspired Learning* by the Trust educators (for example with the *Darwin-Inspired Learning* programmes delivered at the Bromley Environmental Education Centre in Downe village). Out of 3582 beneficiaries in 2010, 2803 were 'direct' and 779 'embedded'.

**THE CHARLES DARWIN TRUST**  
**REPORT OF THE TRUSTEES FOR THE FINANCIAL YEAR 2010 (Cont.)**  
**SUMMARY OF ACHIEVEMENTS AND FORWARD PLANS (Cont.)**

**A selection of programmes:**

**The Garden Classroom:**

***Edible Islington*** Local Food Project for Key Stage 2. Programme for students and teachers at Down House and at King Henry's Walk Garden in north London.



**Swindon Academy:**

***Young Experimental Scientists @ Swindon Academy*** Transition project for Key Stages 2 and 3. Programme for students and teachers at Down House and at Swindon Academy.



**Origin Day Celebrations at Down House:**

***Darwin-Inspired Learning Workshops*** delivered by The Trust and English Heritage Education to celebrate the 151<sup>st</sup> anniversary of the publication of *On the Origin of Species* on 24<sup>th</sup> November 2010. Special events for the public, invited guests and students from local schools included a unique display of Darwin's 'fancy pigeons'. The Natural History Museum made a video of the event.



**The Garden Classroom and Islington Council:**

***The Darwin Trail*** at Caledonian Park devised by The Charles Darwin Trust. Programme of Darwin-Inspired training for park rangers and primary teachers on how to use the Trail to inspire students and visitors to the park.



**Rambert Dance Company and London Borough of Bromley:**

***Comedy of Change*** Darwin-inspired dance workshops in primary and secondary schools following on from *Darwin-Inspired Learning* programme for Rambert animateurs at Down House.



**Ravenswood School:**

***How Darwin Worked*** Programme for AS and A2 level students at Down House. The post 16 Darwin-Inspired Learning programme continued under development through 2010.



**THE CHARLES DARWIN TRUST**  
**REPORT OF THE TRUSTEES FOR THE FINANCIAL YEAR 2010 (Cont.)**  
**SUMMARY OF ACHIEVEMENTS AND FORWARD PLANS (Cont.)**

As an 'R&D' organisation, the Trust's embedding of *Darwin-Inspired Learning* programmes with delivery partners ensures a significant increase in beneficiary numbers. For example, the Discovery Visits at Down House which were co-developed by English Heritage Education and the Trust were delivered by English Heritage staff to visiting schools groups in their hundreds throughout the school year.

Delivery partners already include English Heritage, Natural History Museum, London Borough of Bromley, Science Learning Centres, Field Studies Council, BBC Worldclass, The Garden Classroom, Islington Council, Swindon Academy, Imperial College, Botanical Gardens Education Network (BGEN), and several primary and secondary schools.

**Beneficiaries through online delivery:**

So far the Trust has focussed on the development of its programmes and on testing them for effectiveness through direct delivery by the Trust educators at *Darwin-Inspired Learning* sessions. Significant improvements to the Trust's online networks and delivery would potentially provide **thousands** of further beneficiaries.

The Trust's engagement with delivery online has to date only been achieved through *Discover Darwin*, the primary and secondary workbooks produced jointly by the Trust with the London Borough of Bromley. The Newsletter was launched in Jan 2010 and has been delivered online twice in each school term to an expanding database of 600 teachers, funders, supporters and scientists. The current website has had 10,000 unique visitors since late 2008, but it has provided little more than a 'visiting card' as there are no online resources available at present.

**Programme evaluation:**

The Trust evaluates its progress towards its desired outcomes by gathering both hard and soft evidence. In addition to evaluation on the day of the course, the Trust gathers pre- and post-programme evaluations. These have enabled fine tuning of the programmes for maximum effectiveness. For example, owing to journey times and the expense of transport, few except nearby schools can visit Down House. As a result, the Trust developed the concept of adopting gardens or other environments near schools suitable for *Darwin-Inspired Learning*. For instance, in north London we adopted King Henry's Walk Garden in Islington for the *Edible Islington* project. In the case of a school with larger grounds such as Swindon Academy, the Trust contributed to the creation of examples of Darwin's experiments and to a 'thinking-path' within the Academy's grounds.

**THE CHARLES DARWIN TRUST**  
**REPORT OF THE TRUSTEES FOR THE FINANCIAL YEAR 2010 (Cont.)**  
**SUMMARY OF ACHIEVEMENTS AND FORWARD PLANS (Cont.)**

## OVERVIEW OF DEVELOPMENTS EXPECTED IN 2011/2012

Building on earlier achievements, The Charles Darwin Trust's aims during the period 2011-12 are two-fold: to reach more teachers and pupils, and to further develop and embed *Darwin-Inspired Learning* in schools. In particular, we are seeking:

### 1. To continue to develop and pilot new modules:

- for the post-16 Curriculum
- for the Transition between primary and secondary schools
- and to explore these new modules in discussion with delivery partners.

**Example: *Young Experimental Scientists (YES)*:** In Spring 2010, the Trust launched its Transition Project with a *Darwin-Inspired Learning* training day for primary science co-ordinators and a secondary science leader from Swindon Academy. The first day was at Down House and the second day was at Swindon Academy. The primary teachers admitted to the Trust's educators on the first day to being scared in their new school role as science co-ordinator as they had not studied any science subject since their GCSEs.

After the day at Down House, one of the same primary teachers wrote: *'Have you all brainwashed me over the past two days? I just took my dog for a walk and spent the whole time looking for worm casts and places where leaves were being pulled into the soil! I want to find out more about Darwin as a person and about his theories. I have been inspired'*.

The *YES* project developed throughout 2010 and culminated in two activity days at Swindon for 180 pupils and their teachers. Two further days of activities, for next year's primary classes to explore a variety of environments, took place in May 2011, and there is on-going training and development for the teachers to embed *Darwin-Inspired Learning* in their teaching.

### 2. To develop interactive programmes and online resources to provide:

- interactive learning for pupils, including opportunities to link with other schools' pupils exploring a variety of different environments
- curriculum modules and guidance for teachers including message boards and blogs and to look for appropriate partners to extend the online reach of Trust programmes.

**Example: *Discover Darwin*:** In 2010 the Trust developed the *Discover Darwin* Key Stage 2 and Key Stage 3 workbooks (primary: ages 7–11; secondary: ages 12–14) for the London Borough of Bromley (lead organisation for the nominated World Heritage Site: *Darwin's Landscape Laboratory*). These workbooks and accompanying photo gallery PowerPoints are available as downloads from the London Borough of Bromley's *Darwin's Landscape Laboratory* website. But the files are very large and some teachers report that they are not downloaded easily or quickly. The initial website download numbers are not yet available.

Teachers who do use the workbooks find them very helpful, so there is considerable potential for distributing these books further by improving access on the web and by developing other resources for the web. (The physical workbooks have been distributed only to Bromley schools.)

**THE CHARLES DARWIN TRUST**  
**REPORT OF THE TRUSTEES FOR THE FINANCIAL YEAR 2010 (Cont.)**  
**SUMMARY OF ACHIEVEMENTS AND FORWARD PLANS (Cont.)**

**3. To promote *Darwin-Inspired Learning* in other ways:**

- through a presence within existing initiatives and on websites: PSQM; STEM e-library; OPAL; Teacher net; ASE; Up2d8
- through papers and articles in relevant journals
- through promotion in teacher-training colleges.

In subsequent years the Trust will then be able to work online, through its networks and the use of seminars and conferences, and through finding clusters of teachers in sufficient numbers to justify local *Darwin-Inspired Learning* sessions.

**Example: A Memorable Day Out :** This article has been accepted for publication in May/June 2011 by the Association for Science Education's *Primary Science* magazine. It explains how children can be helped to get the most benefit from their time in any outside-the-classroom learning environment by promoting their observational and scientific thinking. It has been written by Dr Jane Maloney (also Primary Programme Manager and Deputy Director at the Science Learning Centre, London) with co-author Dr Sue Johnson, both of whom are educators at The Charles Darwin Trust and research associates of the Institute of Education, London.

**FUNDRAISING AND FINANCE REPORT**

During 2010 further donations of £1,000 were received from the Darwin Family. In November 2010 the third instalment of £60,000 was received from the two Sainsbury Family Charitable Trusts—the JJ Charitable Trust and the Mark Leonard Trust (of £40,000 p.a. and £20,000 p.a. respectively).

The total income received was £71,470. This included the above donations and grants, together with other miscellaneous donations amounting to £442, a Gift Aid claim of £451 recovered from HMRC in respect of Gift Aid received in 2010 and earlier years, fees for courses, talks and projects of £9,535, and investment and other income of £42.

Expenditure during 2010 amounted to £115,779. Of this expenditure £53,927 was incurred on internal salaries, largely focussed on Darwin-Inspired Learning, £4,615 on office costs, £48,035 on professional fees and other costs for education programme development and delivery, and £9,202 on other miscellaneous costs. The funds carried forward into the year 2011 amounted to £84,215.

Since the year end the Trust has secured a £100,000 grant from the Education Evolution Trust and a £40,000 grant from the Garfield Weston Trust.

**THE CHARLES DARWIN TRUST**  
**REPORT OF THE TRUSTEES FOR THE FINANCIAL YEAR 2010 (Cont.)**  
**SUMMARY OF ACHIEVEMENTS AND FORWARD PLANS (Cont.)**

**Bequests and other Donations Received**

The Darwin manuscripts and high value books included in the Quentin Keynes Bequest and other material donated to the Trust are temporarily deposited with the Darwin Archive at Cambridge University Library or loaned to Down House. The remainder of the books are safeguarded at a private repository. The rare manuscripts and books and other material have been drawn upon since 2007 to loan to appropriate exhibitions and for national and international Darwin celebrations, and they will continue to be used to further its educational aims and for loans to exhibitions. The cost of a valuation of the Trust's Collections has not been considered appropriate by the Trustees, and they have not been capitalized in the accounts.

A bequest from the estate of Milo Keynes, a descendent of Darwin, was received in 2009. It comprises several of Darwin's possessions, some of which have now been placed on long-term loan with English Heritage at Down House.

**Public Benefit Statement**

The Trustees confirm that they have complied with the duty set out under section 4 of the Charities Act 2006 and have paid due regard to the Charity Commission's guidance on public benefit, 'Charities and Public Benefit', in developing the Trust's objectives for the year and in planning its activities.

**Risk Assessment**

The Trustees have reviewed the key risks to which the Trust is exposed, and actions have been taken to mitigate those risks.

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Stephen Keynes (Chairman)  
13<sup>th</sup> July 2011

## **INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF THE CHARLES DARWIN TRUST**

We have audited the financial statements of The Charles Darwin Trust for the year ended 31<sup>st</sup> December 2010 which comprise the Statement of Financial Activities, the Income and Expenditure Account, the Balance Sheet, and the related notes. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

This report is made solely to the parent company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the company and the company's members as a body, for our audit work, for this report, or for the opinions we have formed.

### **Respective responsibilities of trustees and auditor**

As explained more fully in the Trustees' Responsibilities Statement set out on page 1, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view.

Our responsibility is to audit and express an opinion on the financial statements in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's [(APB's)] Ethical Standards for Auditors.

### **Scope of the audit of the financial statements**

An audit involves obtaining evidence about the amounts and disclosures in the financial statements sufficient to give reasonable assurance that the financial statements are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the charitable company's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the trustees; and the overall presentation of the financial statements. In addition, we read all the financial and non-financial information in the Report of the Trustees to identify material inconsistencies with the audited financial statements. If we become aware of any apparent material misstatements or inconsistencies we consider the implications for our report.

### **Opinion on financial statements**

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31<sup>st</sup> December 2010 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

### **Opinion on other matter prescribed by the Companies Act 2006**

In our opinion the information given in the Trustees' Annual Report for the financial year for which the financial statements are prepared is consistent with the financial statements.

### **Matters on which we are required to report by exception**

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.
- the trustees were not entitled to prepare the financial statements in accordance with the small companies regime [and] [take advantage of the small companies exemption in preparing the Trustees' Annual Report]].

Kevin Lally (Senior statutory auditor) Date 13<sup>th</sup> July 2011  
For and on behalf of Knox Cropper, Statutory Auditor

8/9 Well Court, London, EC4M 9DN

**THE CHARLES DARWIN TRUST**  
**STATEMENT OF FINANCIAL ACTIVITIES**  
**(INCORPORATING THE INCOME AND EXPENDITURE ACCOUNT)**  
**FOR THE YEAR ENDED 31<sup>ST</sup> DECEMBER 2010**

	Notes	Un- restricted Funds £	Restricted Funds £	2010 Total £	2009 Total £
<b>INCOMING RESOURCES FROM GENERATED FUNDS</b>					
<b>Voluntary Income</b>					
Grants and Donations	2	1,893	60,000	61,893	74,092
<b>Activities for Generating Funds</b>					
Course Fees		9,535	-	9,535	4,671
Other Fees		-	-	-	8,000
<b>Investment Income</b>		30	-	30	76
<b>Other Income</b>		12	-	12	145
<b>TOTAL INCOMING RESOURCES</b>		<u>11,470</u>	<u>60,000</u>	<u>71,470</u>	<u>86,984</u>
<b>RESOURCES EXPENDED</b>					
<b>Costs of Generating Funds</b>					
Fundraising and Publicity	3	11,171	-	11,171	4,568
<b>Charitable Activities</b>					
Education Activities	4	-	98,668	98,668	94,188
		<u>11,171</u>	<u>98,668</u>	<u>109,839</u>	<u>98,756</u>
<b>Governance</b>	5	5,940	-	5,940	5,863
<b>TOTAL RESOURCES EXPENDED</b>		<u>£17,111</u>	<u>£98,668</u>	<u>£115,779</u>	<u>£104,619</u>
<b>NET EXPENDITURE FOR THE YEAR</b>		(5,641)	(38,668)	(44,309)	(17,635)
<b>FUND BALANCES BROUGHT FORWARD</b>		67,812	60,712	128,524	146,159
<b>FUND BALANCES CARRIED FORWARD</b>		<u>£62,171</u>	<u>£22,044</u>	<u>£84,215</u>	<u>£128,524</u>

The Company has no recognised gains and losses other than those disclosed above and, therefore, no separate statement of total recognised gains and losses has been prepared.

None of the Company's activities were acquired or discontinued during the financial period.

**THE CHARLES DARWIN TRUST**  
**BALANCE SHEET**  
**AS AT 31<sup>ST</sup> DECEMBER 2010**

	Notes	2010		2009	
		£	£	£	£
<b>FIXED ASSETS</b>	8		-		100
<b>CURRENT ASSETS</b>					
Debtors	9	-		1,100	
Bank Balances		92,604		142,801	
		<u>92,604</u>		<u>143,901</u>	
<b>CREDITORS: Amounts falling due within one year</b>	10	<u>(8,389)</u>		<u>(15,477)</u>	
<b>NET CURRENT ASSETS</b>			84,215		128,424
<b>NET ASSETS</b>			<u>£84,215</u>		<u>£128,524</u>
<b>FUNDS</b>					
Restricted Funds	11		22,044		60,712
Unrestricted General Fund			62,171		67,812
			<u>£84,215</u>		<u>£128,524</u>

Approved by the Directors on 13<sup>th</sup> July 2011

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**Stephen Keynes (Chairman and Director)**

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**Francis Carnwath (Treasurer and Director)**

Registered Company Number: 3694613

**THE CHARLES DARWIN TRUST**  
**NOTES TO THE ACCOUNTS**  
**FOR THE YEAR ENDED 31<sup>ST</sup> DECEMBER 2010**

**1. ACCOUNTING POLICIES**

- a) The accounts are prepared under the historical cost convention and in compliance with United Kingdom accounting standards and the Statement of Recommended Practice: Accounting and Reporting by Charities (October 2005).
- b) Depreciation is charged at 25% on cost with a full year's charge in the year of acquisition and none in the year of disposal.
- c) Donations, Legacies and Grants are accounted for in the year in which they are unconditionally receivable.
- d) Administration expenses are shown inclusive of VAT, where applicable.
- e) The company is not required to produce a cashflow statement under the exemption within financial Reporting Standard No.1.

**2. GRANT AND DONATIONS**

	<b>2010</b>	<b>2009</b>
	£	£
JJ Charitable Trust	40,000	40,000
Mark Leonard Trust	20,000	20,000
The Darwin Family	1,000	11,000
Other	442	2,642
Gift Aid Tax Recoverable	451	450
	<u>£61,893</u>	<u>£74,092</u>

**3. COST OF GENERATING FUNDS**  
**Fundraising and Publicity**

Direct Costs	7,050	-
Support Costs	4,121	4,568
	<u>£11,171</u>	<u>£4,568</u>

**THE CHARLES DARWIN TRUST**  
**NOTES TO THE ACCOUNTS (CONT.)**  
**FOR THE YEAR ENDED 31<sup>ST</sup> DECEMBER 2010**

**4. CHARITABLE ACTIVITIES**

	<b>2010</b>	<b>2009</b>
	£	£
<b>Education Activities</b>		
Direct Costs	48,035	38,066
Support Costs (Note 6)	50,633	56,122
	98,668	94,188

**5. GOVERNANCE**

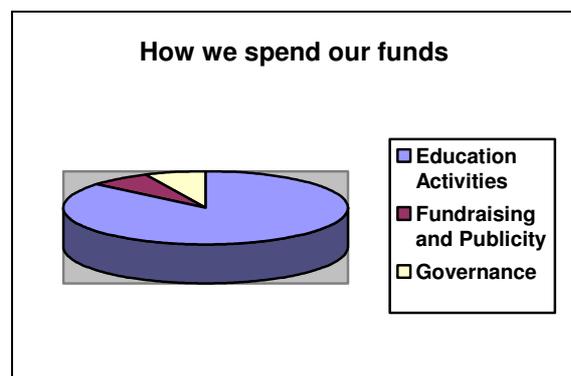
Audit Fee: Current Year	1,782	1,708
Prior Year	37	(690)
Legal and Professional	-	277
Support Costs (Note 6)	4,121	4,568
	£5,940	£5,863

**6. SUPPORT COSTS**

	<b>Fund-raising &amp; Publicity</b>	<b>Education Activities</b>	<b>Governance</b>	<b>2010 Total</b>	<b>2009 Total</b>
	£	£	£	£	£
Salaries	3,775	46,377	3,775	53,927	59,494
Office Costs	323	3,969	323	4,615	4,916
Other Costs	23	287	23	333	848
	£4,121	£50,633	£4,121	£58,875	£65,258

Based on the time spent by staff, support costs have been allocated as follows:

Education Activities	86%
Fundraising and Publicity	7%
Governance	7%
	100%



**THE CHARLES DARWIN TRUST**  
**NOTES TO THE ACCOUNTS (CONT.)**  
**FOR THE YEAR ENDED 31<sup>ST</sup> DECEMBER 2010**

**7. SALARY COSTS**

	<b>2010</b>	<b>2009</b>
	£	£
Gross Salary Costs	48,961	43,576
Social Security Costs	4,966	4,618
Employers Pension Costs	-	11,300
	<u>£53,927</u>	<u>£59,494</u>

There were, on average, 2 paid employees during the year (2009: 2 employees). The directors do not receive any remuneration for their services.

**8 FIXED ASSETS**

**Cost**

Balance at 1 <sup>st</sup> January 2010	8,746	8,746
Acquisitions	-	-
Disposals	-	-
Balance at 31 <sup>st</sup> December 2010	<u>£8,746</u>	<u>£8,746</u>

**Depreciation**

Balance at 1 <sup>st</sup> January 2010	8,646	8,546
Charge during year	100	100
Balance at 31 <sup>st</sup> December 2010	<u>£8,746</u>	<u>£8,646</u>

**Net Book Value**

At 31 <sup>st</sup> December 2010	<u>£-</u>	<u>£100</u>
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**9. DEBTORS**

Grants Receivable	-	-
Other Debtors	-	1,100
Prepayments	-	-
	<u>£-</u>	<u>£1,100</u>

**10. CREDITORS**

**Amounts falling due within one year**

Payroll Taxes	1,479	1,239
Other Creditors and Accruals	6,910	14,238
	<u>£8,389</u>	<u>£15,477</u>

**THE CHARLES DARWIN TRUST**  
**NOTES TO THE ACCOUNTS (CONT.)**  
**FOR THE YEAR ENDED 31<sup>ST</sup> DECEMBER 2010**

**11. RESTRICTED RESERVES**

	<b>Balance 1<sup>st</sup> January 2010 £</b>	<b>Income £</b>	<b>Expenditure £</b>	<b>Balance 31<sup>st</sup> December 2010 £</b>
John R. Murray Charitable Trust	8,481	-	8,481	-
Mark Leonard and J J Charitable Trusts	52,231	60,000	90,187	22,044
	<u>£60,712</u>	<u>£60,000</u>	<u>£98,668</u>	<u>£22,044</u>

The restricted income for the year comprises £40,000 and £20,000 respectively from the JJ Charitable Trust and the Mark Leonard Trust for the *Darwin-Inspired Learning* programme at Downe.

**12. DIRECTORS' EXPENSES**

The Trust operates from an office in the home of the Chairman, Mr Stephen Keynes, who incurred office costs, including telephone, postage and utility expenses, of £662 (£664 in 2009) on behalf of the Charity during the year of which £187 (2009: £Nil) was still due to him at the year end.

**13. HERITAGE ASSETS**

During 2003 the Trust received a legacy (the Quentin Keynes Bequest), which comprises rare manuscripts and books related to Charles Darwin's life and writings, and are held to further the educational objects of the Trust through loan to educational institutions and for exhibition purposes. Due to the unique nature of these assets a valuation has not been considered appropriate and therefore these assets have not been capitalised in the accounts.

A bequest from the estate of Milo Keynes was received in 2009. It comprises several of Darwin's effects, including an elbow chair which has been placed on long-term loan with English Heritage at Down House. Due to the nature of the articles, it is not practicable to value them and they have therefore not been capitalised in the accounts.